



SRI GURU GOBIND SINGH COLLEGE

**(Co-educational, Affiliated to Panjab University, Chandigarh)
Sector-26, Chandigarh -160019. (0172) 2792754, Telefax: (0172) 2790312**

Feedback Analysis Report

(2020-21)

Every year, the College collects feedback from various stakeholders to measure the impact of all the efforts taken by the institution and to improve quality in all aspects. The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students, alumni, employers, teaching faculty, and parents. The results are formulated by statistically quantifying the received feedback forms. Data collected is consolidated and a report is prepared. Data entered in the feedback forms is analysed and suggestions/feedback given by the stakeholders is given due attention.

Analysis of Feedback Collected on specific Performa from :

- 1) Students-
 - ◆ Courses, Syllabi, Subject Evaluation and Teacher
 - ◆ Infrastructure and Administration
- 2) Teaching Faculty
- 3) Employers
- 4) Alumni
- 5) Parents



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1. Student Feedback-

(i) Courses, Syllabi and Subject Evaluation and Teacher

To strengthen the quality of education, regular feedback is collected from students. They actively participate in this process and give their feedback on courses, syllabi and subject evaluation.

The Feedback Performa were analyzed and it was found that majority of the students were satisfied with the course organization and syllabus coverage. They felt that they were taught by emphasizing on concept building and applications of these concepts. Approx. 96% of the students admitted that the syllabus was covered from basic to advanced level and relevant study material was available for them. Practice assignments provided to them were sufficient. Nearly five percent still felt the need for improvement in the evaluation process.

More than three fourths of the students agreed that the syllabus was completed in time and the teachers had thorough command on their subject. Some of the students felt that more teaching aids could be used. Students were satisfied with the Evaluation Process.

| S.No. | Questions | Student Responses in Percentage (%) | | | | |
|-------|---|-------------------------------------|-----------|-------|--------------|------|
| | | Excellent | Very Good | Good | Satisfactory | Poor |
| 1. | Course Organization | 44.13 | 35.68 | 15.49 | 4.23 | 0.47 |
| 2. | Syllabus Coverage | 53.05 | 30.52 | 11.27 | 4.23 | 0.94 |
| 3. | Stress on concept building | 37.56 | 35.68 | 20.66 | 5.16 | 0.94 |
| 4. | Thrust on application of concepts learnt | 37.09 | 35.68 | 19.72 | 7.04 | 0.47 |
| 5. | Content coverage-from zero level to advanced | 40.38 | 34.74 | 18.31 | 6.10 | 0.47 |
| 6. | Availability of relevant and prescribed books, notes and study material | 51.17 | 26.76 | 16.43 | 4.69 | 0.94 |
| 7. | Practice through assignments | 41.78 | 34.27 | 17.84 | 5.16 | 0.94 |
| 8. | Evaluation via tests and viva-voce | 40.85 | 33.33 | 20.19 | 4.23 | 1.41 |



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| S.No. | Questions | Student Responses in Percentage (%) | | | | |
|-------|---|-------------------------------------|-----------|-------|--------------|------|
| | | Excellent | Very Good | Good | Satisfactory | Poor |
| 9. | Concept clarity and skills developed | 44.60 | 31.92 | 19.25 | 3.76 | 0.47 |
| 10. | Overall rating of the course | 49.77 | 30.99 | 13.15 | 5.63 | 0.47 |
| 11. | The teacher completes the entire syllabus in time | 52.58 | 28.64 | 12.68 | 5.16 | 0.94 |
| 12. | The teacher has subject knowledge | 64.32 | 24.88 | 7.51 | 2.82 | 0.47 |
| 13. | The teacher communicates clearly and inspire me by his/her teaching | 53.05 | 27.70 | 12.68 | 5.63 | 0.94 |
| 14. | The teacher comes well prepared in the class | 55.87 | 27.23 | 12.68 | 3.29 | 0.94 |
| 15. | The teacher encourages participation and discussion in the class | 53.99 | 28.64 | 11.74 | 5.16 | 0.47 |
| 16. | The teacher uses teaching aids, handouts, gives suitable references, make presentation and contents seminars/ tutorials, etc. | 50.70 | 29.11 | 13.62 | 5.63 | 0.94 |
| 17. | The teacher's attitude towards students is friendly & helpful | 56.81 | 26.29 | 10.33 | 5.63 | 0.94 |
| 18. | The evaluation process is fair and unbiased | 50.23 | 32.86 | 12.21 | 3.29 | 1.41 |
| 19. | The teacher is available and accessible in the department | 52.58 | 30.99 | 12.21 | 3.76 | 0.47 |

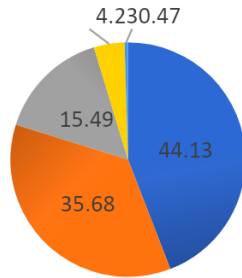


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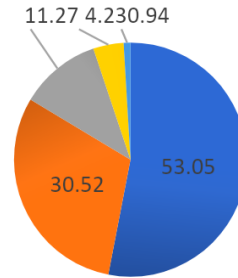
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Course Organisation



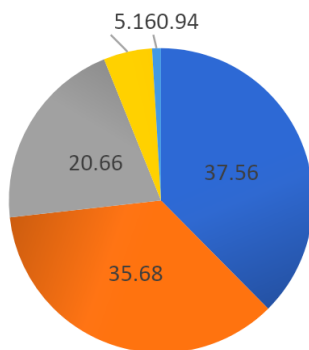
- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Syllabus Coverage



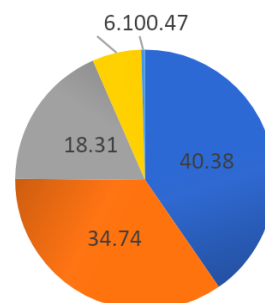
- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Stress on concept building



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Content coverage- from zero level to advanced



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

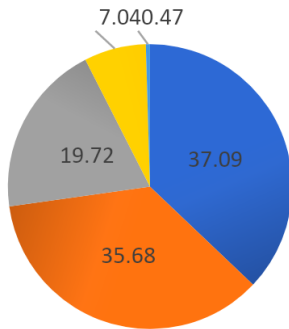


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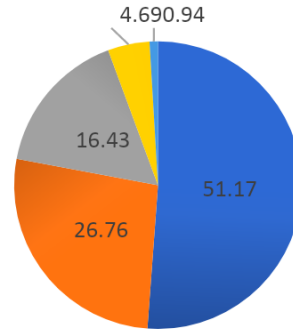
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Thrust on application of concepts learnt



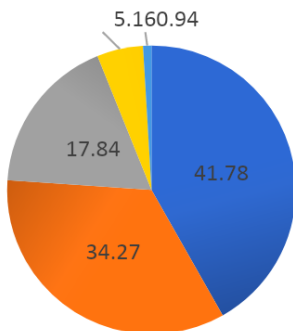
■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

Availability of relevant study material



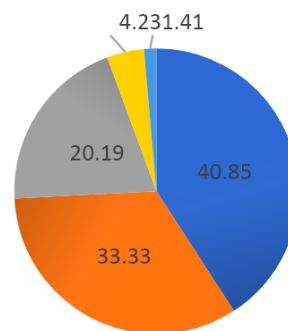
■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

Practice through assignments



■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

Evaluation via tests and viva-voce



■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

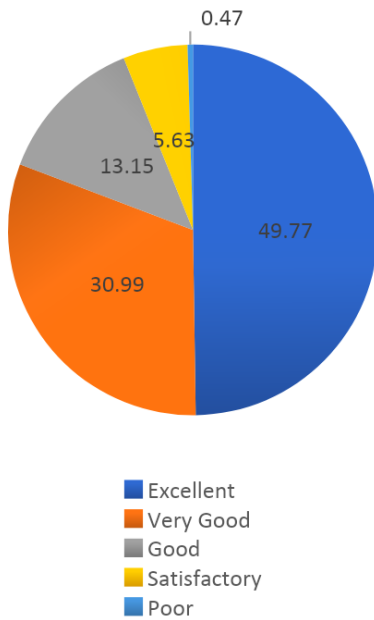


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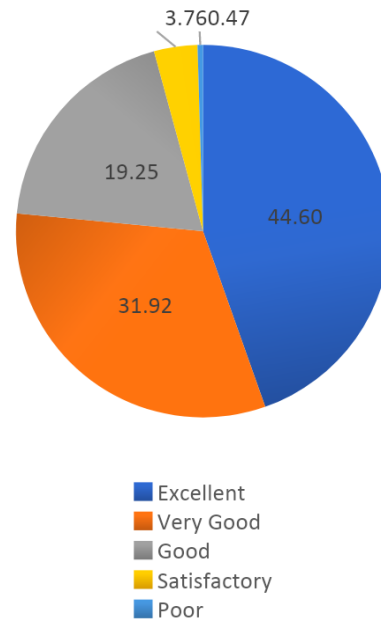
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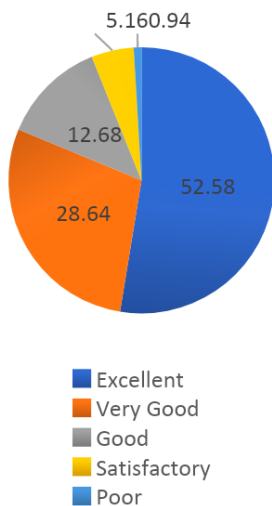
Overall rating of the course



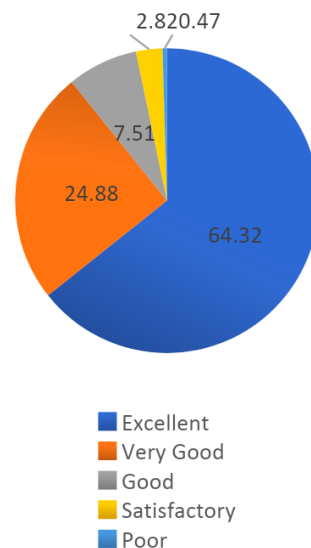
Concept clarity and skills developed



The teacher completes the entire syllabus in time



The teacher has subject knowledge



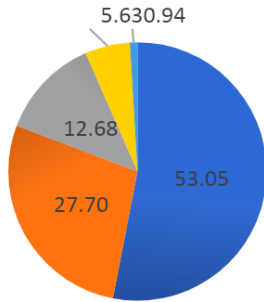


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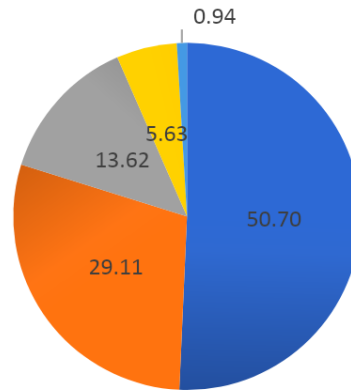
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The teacher communicates clearly and inspire me by his/her teaching



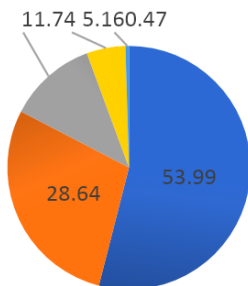
- Excellent
- Very Good
- Good
- Satisfactory
- Poor

The teacher uses teaching aids



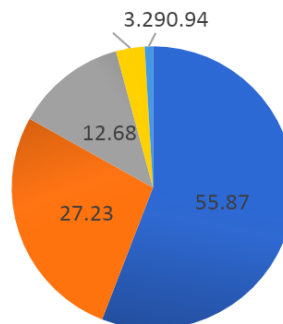
- Excellent
- Very Good
- Good
- Satisfactory
- Poor

The teacher encourages participation and discussion in the class



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

The teacher comes well prepared in the class



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

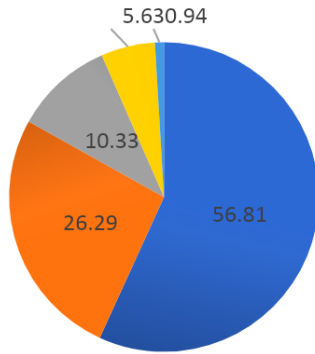


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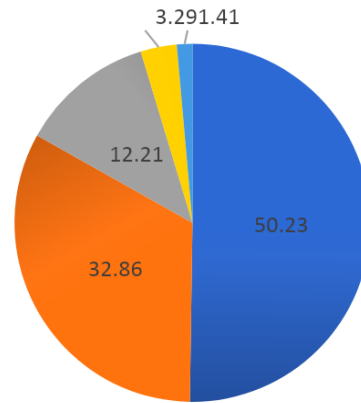
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The teacher's attitude towards students is friendly & helpful



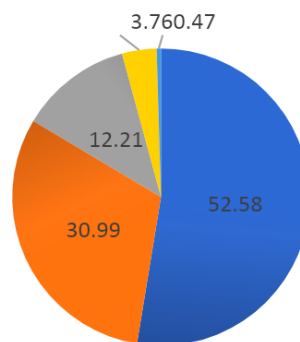
■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

The evaluation process is fair and unbiased



■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor

The teacher is available and accessible in the department



■ Excellent
■ Very Good
■ Good
■ Satisfactory
■ Poor



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(ii) Infrastructure and Administration

For the academic year 2020-21, more than two third of Science Students found Laboratories Infrastructure up to the mark. More than 95% of students were satisfied with the Medical Room, Girls Common Room, Hostel, Canteen and Mess. Only 5% felt the need for improvement. Overall, more than two third of students seemed satisfied with the College experience.

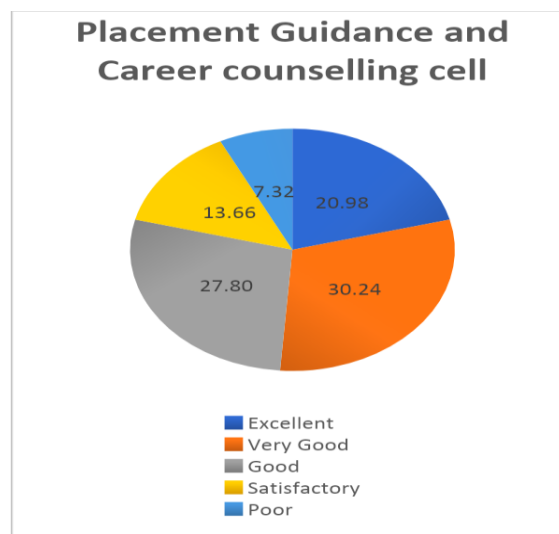
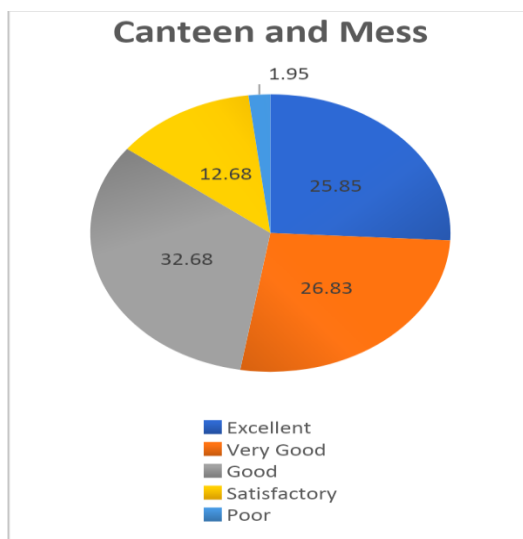
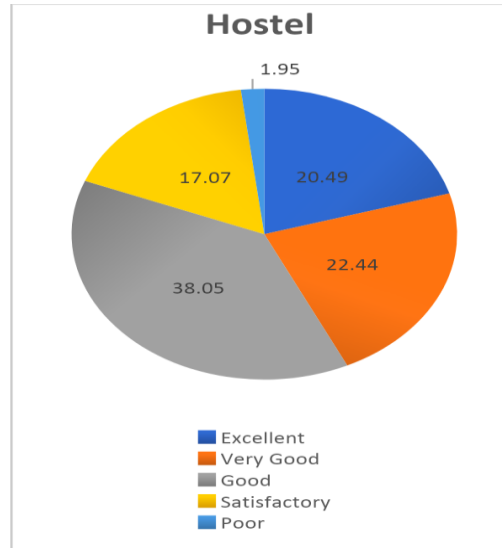
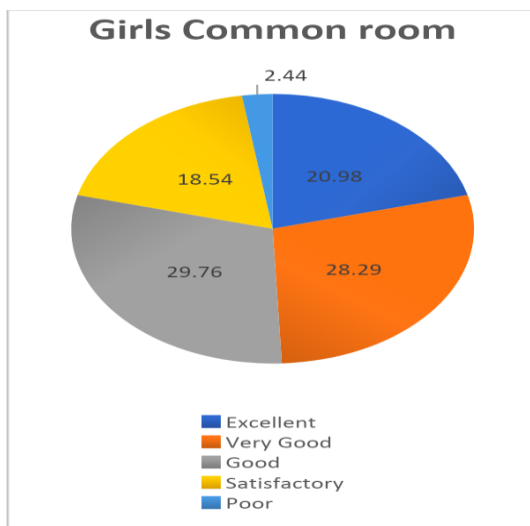
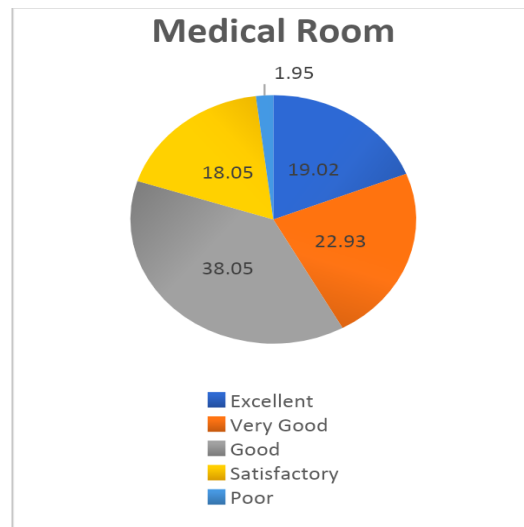
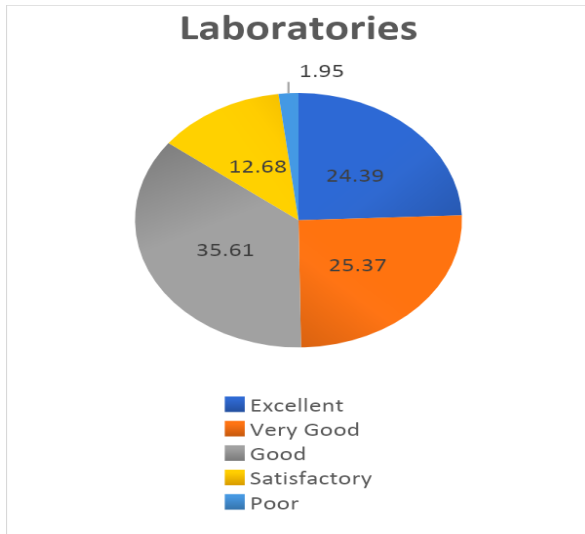
| S. No. | Questions | Student Responses in Percentage (%) | | | | |
|--------|--|-------------------------------------|-----------|-------|--------------|------|
| | | Excellent | Very Good | Good | Satisfactory | Poor |
| 1 | Laboratories-subjected to particular degree programs (Basic Sciences and Computer Science) | 24.39 | 25.37 | 35.61 | 12.68 | 1.95 |
| 2 | Medical Room | 19.02 | 22.93 | 38.05 | 18.05 | 1.95 |
| 3 | Girls Common room | 20.98 | 28.29 | 29.76 | 18.54 | 2.44 |
| 4 | Hostel | 20.49 | 22.44 | 38.05 | 17.07 | 1.95 |
| 5 | Canteen and Mess | 25.85 | 26.83 | 32.68 | 12.68 | 1.95 |
| 6 | Placement Guidance and Career Counselling cell | 20.98 | 30.24 | 27.80 | 13.66 | 7.32 |
| 7 | Grievance Redressal Cell | 19.02 | 27.80 | 36.10 | 14.15 | 2.93 |
| 8 | Anti Ragging Cell | 29.27 | 30.24 | 28.78 | 9.27 | 2.44 |
| 9 | Office Administration and student interaction | 27.80 | 28.78 | 31.22 | 8.29 | 3.90 |
| 10 | Student council Association | 25.85 | 29.76 | 29.27 | 12.68 | 2.44 |
| 11 | Hostel Administration | 19.51 | 28.29 | 37.56 | 12.20 | 2.44 |
| 12 | Anti Sexual Harassment Cell | 27.80 | 34.15 | 28.78 | 7.32 | 1.95 |
| 13 | Level of support at the time of admission | 44.76 | 29.37 | 16.78 | 6.99 | 2.10 |
| 14 | Study environment | 37.32 | 33.80 | 23.24 | 4.93 | 0.70 |
| 15 | Cultural experiences | 34.97 | 32.17 | 24.48 | 6.99 | 1.40 |
| 16 | Overall Experience | 38.73 | 28.87 | 23.94 | 7.75 | 0.70 |



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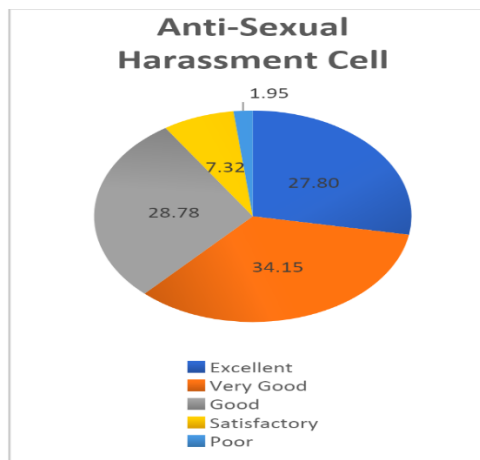
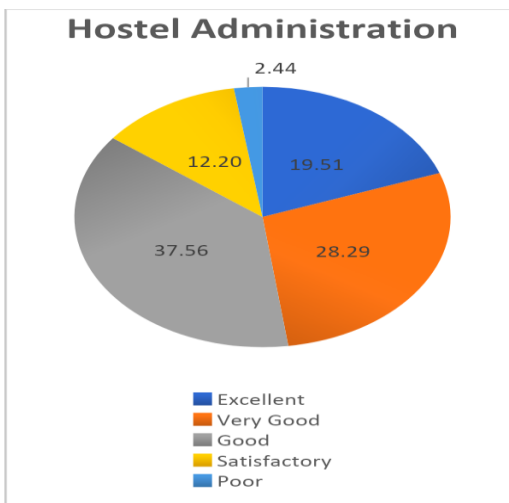
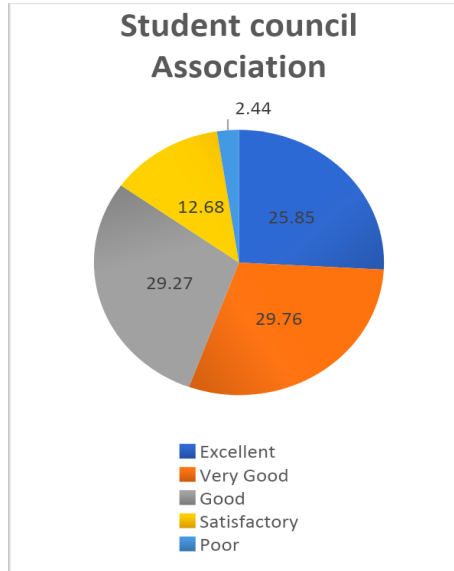
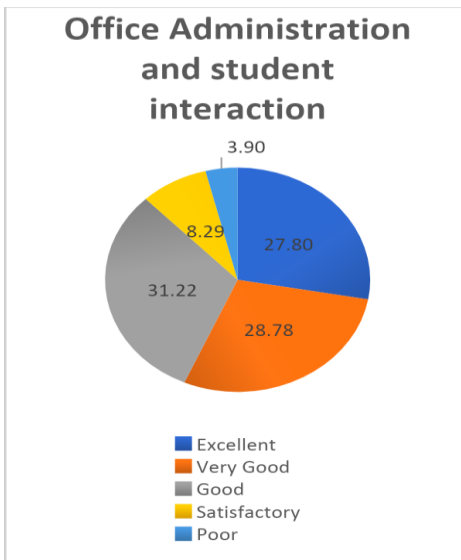
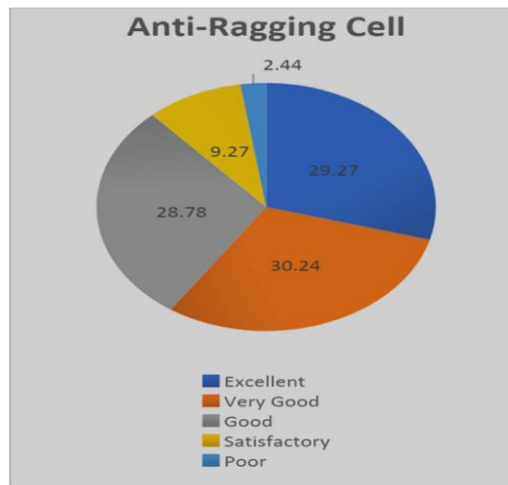
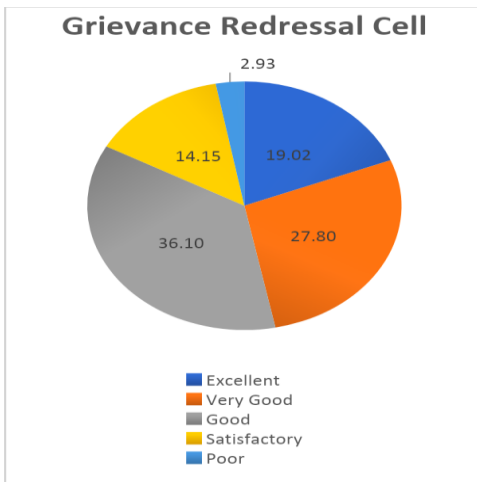




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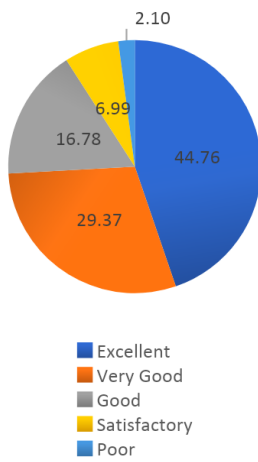


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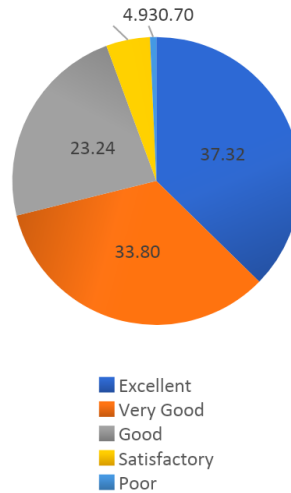
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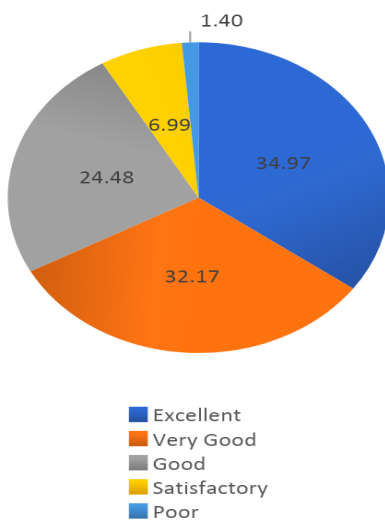
Level of support at the time of admission



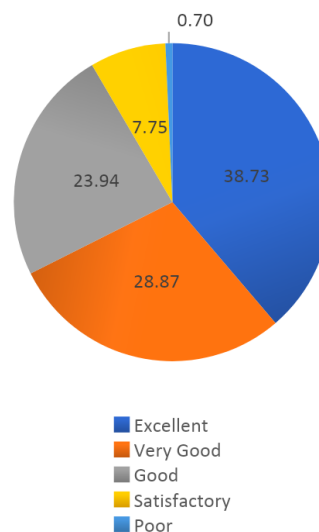
Study environment



Cultural experiences



Overall Experience



Conclusions:

Feedback forms help to strengthen the bond between College and students. Feedback affects the future decisions of the College and thus plays a significant role in development of an institution.

This year's feedback showed that students were mostly satisfied with the current facilities being offered to them but there are some areas like Hostel, Canteen, Mess, Medical room, Labs that still require improvement. The feedback was passed to concerned authorities to take necessary action.



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2. Teacher Feedback

The aim of teacher's feedback is to examine the satisfaction, happiness of the teachers in this institution. All the teachers feel that their merit is recognized in the College and are satisfied with the availability and utilization of resources in the College; barely three to four percent of teachers strongly disagree. Almost all the teachers are satisfied with the library services, the reference and study material. They feel that reference material is relevant, updated and appropriate. The feedback testified to the fact that there is equal distribution of work among the teachers and relations between teaching and non-teaching staff with the administration are cordial. All the teachers are happy with the administrative support and also expressed their happiness regarding the freedom given to adopt new techniques/strategies of testing and assessment of students. Almost all the teachers are satisfied with the support provided by the College for projects and research facilities. Almost all the teachers expressed their satisfaction unanimously about the Infrastructural facilities like Canteen, Sitting area, Research lab, Wi-Fi etc.

| S. No. | Questions | Teacher Responses in Percentage (%) | | | |
|--------|---|-------------------------------------|-------|---------|-------------------|
| | | Strongly Agree | Agree | Neutral | Strongly Disagree |
| 1 | The merit of teachers is recognized. | 49.06 | 43.4 | 7.5 | 0 |
| 2 | The work distribution among staff is fair | 40.57 | 41.5 | 16 | 1.89 |
| 3 | The system followed by the College for the implementation of curriculum is effective. | 51.89 | 46.2 | 1.9 | 0 |
| 4 | Regular meetings of the teaching and non-teaching staff are held for the smooth and effective functioning of the College. | 47.17 | 40.6 | 9.4 | 2.83 |
| 5 | Course content is covered by corresponding reference material. | 61.32 | 36.8 | 1.9 | 0 |
| 6 | Sufficient number of prescribed books are available in the Library. | 45.28 | 51.9 | 2.8 | 0 |

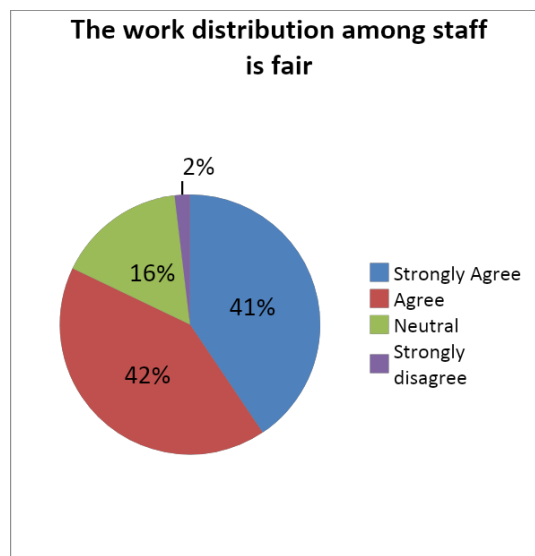
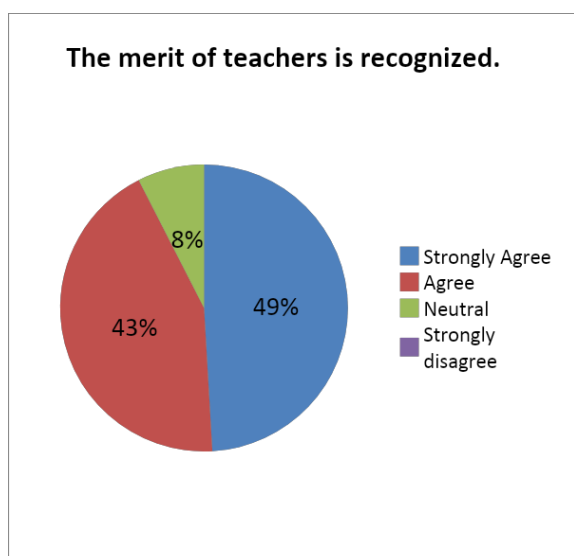


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| S. No. | Questions | Teacher Responses in Percentage (%) | | | |
|--------|--|-------------------------------------|-------|---------|-------------------|
| | | Strongly Agree | Agree | Neutral | Strongly Disagree |
| 7 | Infrastructural facilities like Canteen, Sitting area, Research lab, Wi-Fi etc. are available. | 42.45 | 48.1 | 5.7 | 3.77 |
| 8 | Sufficient time is available to conduct examinations for coverage of all units in the syllabus. | 46.23 | 49.1 | 4.7 | 0 |
| 9 | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. | 63.21 | 36.8 | 0 | 0 |
| 10 | The environment in the College is conducive to teaching and research. | 42.45 | 50 | 5.7 | 1.89 |
| 11 | The administration is teacher friendly. | 50.94 | 44.3 | 4.7 | 0 |

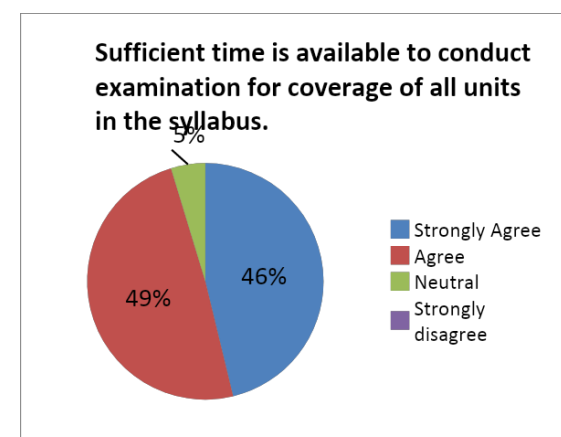
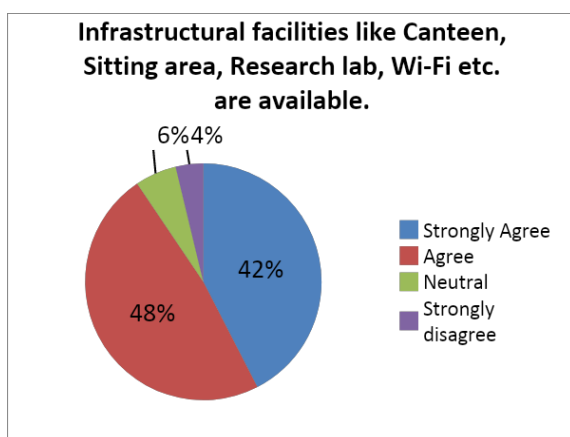
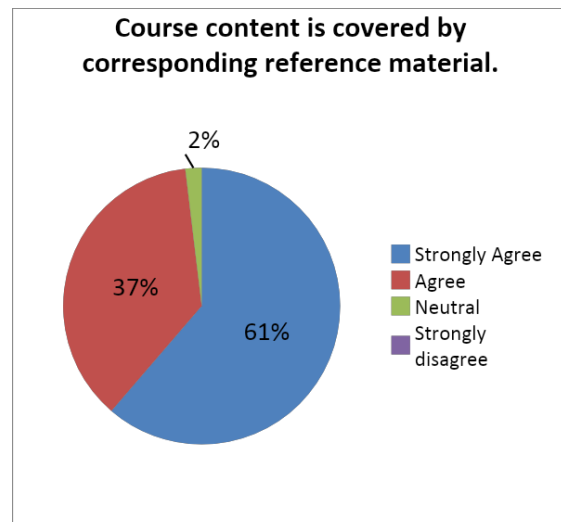
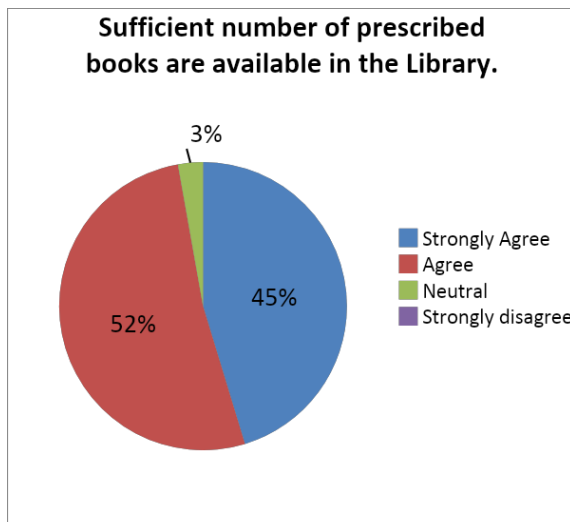
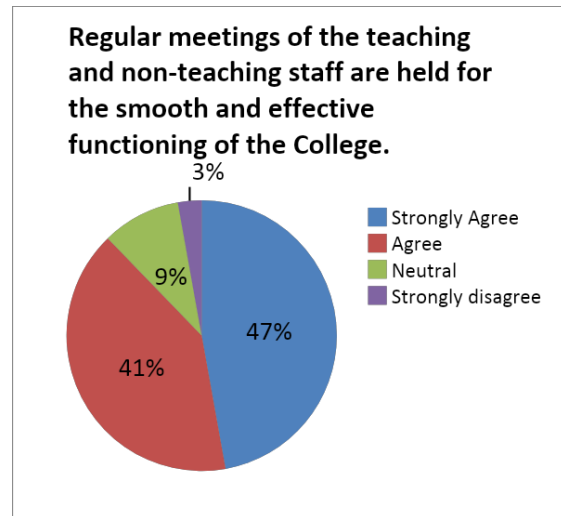
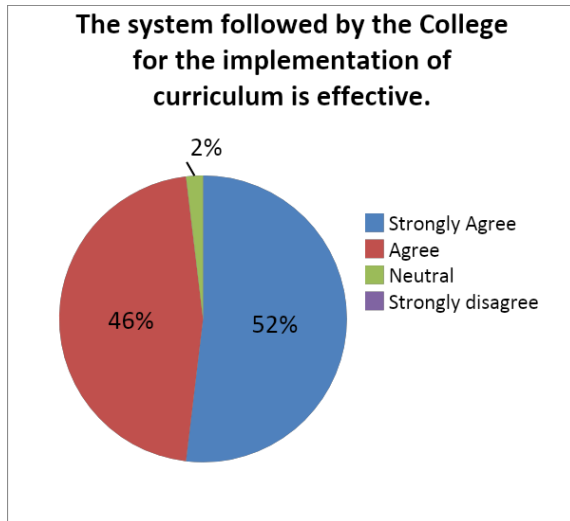




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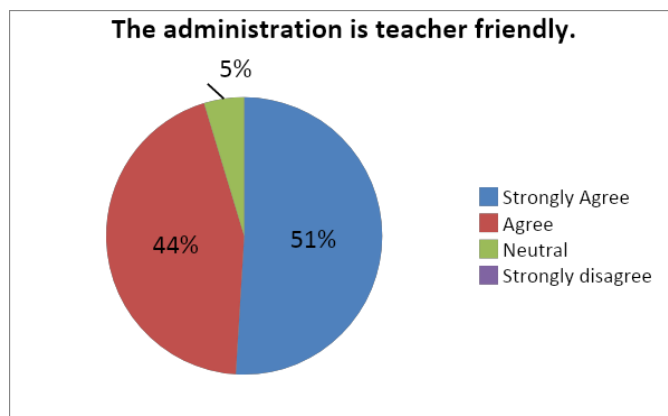
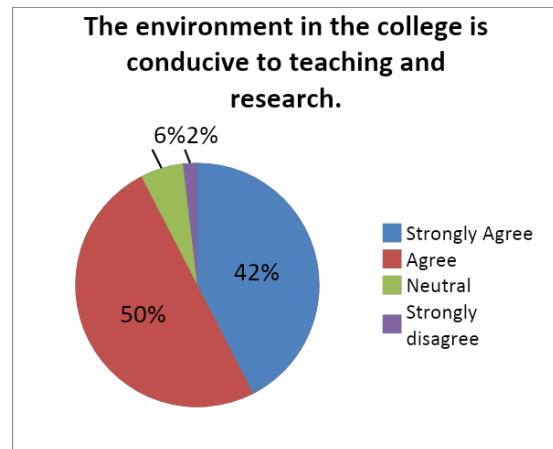
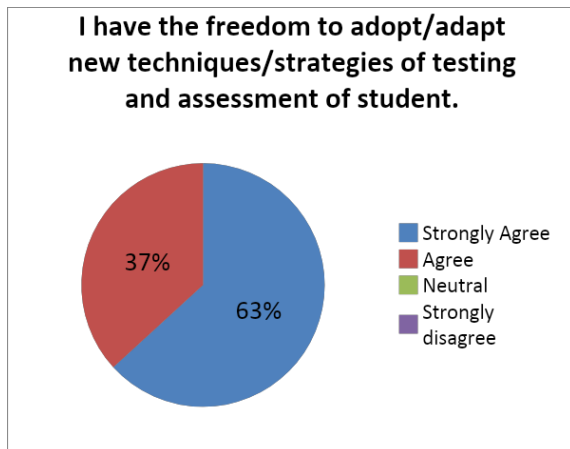




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Sector-26, Chandigarh -160019. (0172) 2792754, Telefax: (0172) 2790312



Conclusion:-

Most of the teachers are satisfied with the infrastructural facilities of the College and feel that the environment in the College is conducive to both teaching and research. The feedback testified to the fact that the relation between teachers and administration is friendly and cordial. Both teaching and non- teaching staff collaboratively work for the smooth functioning and up gradation of the College.



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3. Employers Feedback

To assess the Holistic Development and the skill traits developed in our College students during their graduation period, we have initiated the procedure of collecting feedback from their employers.

All the employers are satisfied with the technical competence, communication skills, creativity, innovativeness of passed out graduates. Few of them feel that the curriculum should be enhanced to match up the competitive level of the outside world. According to employers, our College graduates maintain cordial relations with other employees. They possess the qualities of creativity, leadership, self- motivation. They are open to new ideas and are responsible employees.

| Criteria | Values in % | |
|--|-------------|-------|
| | Yes | No |
| 1. Good Technical knowledge in the area of work. | 100 | 0 |
| 2. Curriculum provided has sufficient knowledge in the area of work. | 94.44 | 5.56 |
| 3. Have general communication skills | 100 | 0 |
| 4. Working as part of a team | 88.89 | 11.11 |
| 5. Creative in response to workplace challenges. | 100 | 0 |
| 6. Self-Motivated and taking an appropriate level of responsibility. | 100 | 0 |
| 7. Using technology and equipment at the workplace. | 100 | 0 |
| 8. Ability to Manage and have leadership qualities. | 100 | 0 |
| 9. Have Innovativeness, creativeness and open to new ideas. | 100 | 0 |
| 10. Maintain relationship with Seniors /peers/Subordinates | 100 | 0 |

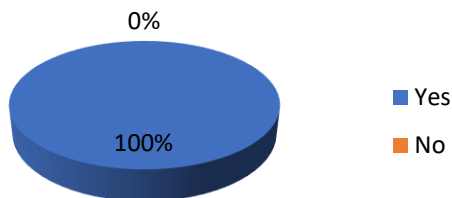


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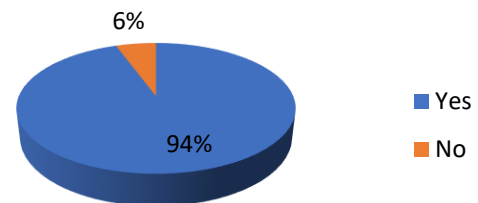
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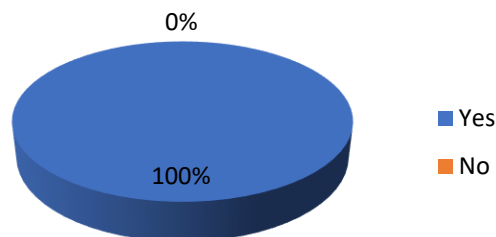
1. Good Technical knowledge in the area of work.



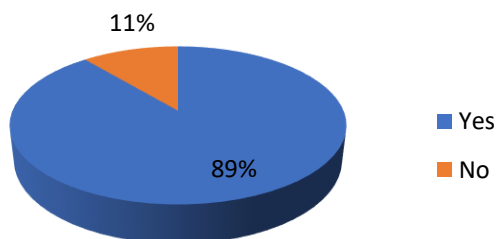
2. Curriculum provided has sufficient knowledge in the...



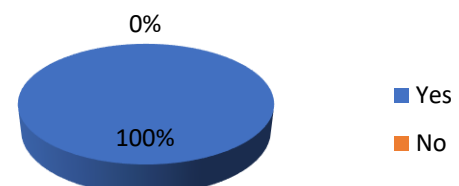
3. Have general communication skills



4. Working as part of a team



5. Creative in response to workplace challenges.



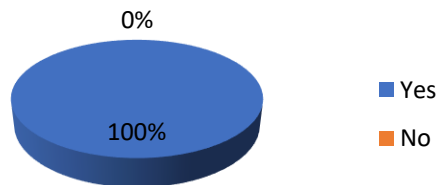


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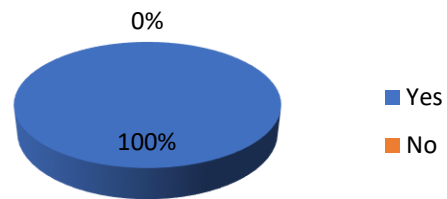
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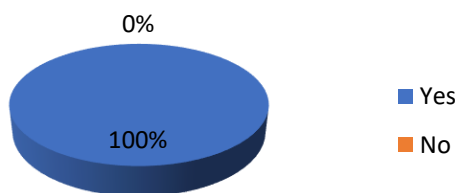
6. Self-Motivated and taking an appropriate level of responsibility.



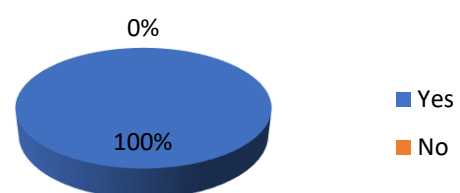
7. Using technology and equipment at the workplace.



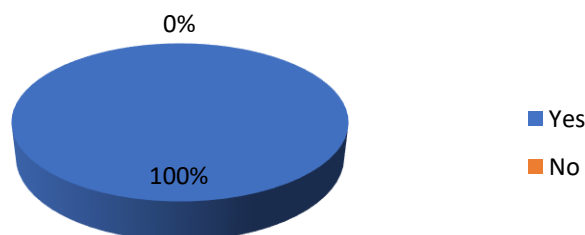
8. Ability to Manage and have leadership qualities.



9. Have Innovativeness, creativeness and...



10. Maintain relationship with Seniors/Peers/ Subordinates



Conclusions:

Almost all the employers are satisfied by the curriculum, the expertise and proficiency of our graduates. The feedback testifies that our passed out graduates are instilled with creativity, innovativeness, self-motivation and are responsible team members.



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4. Alumni Feedback

Alumni are an integral part of any Organisation. They are emotionally and spiritually attached to the organisation. So to recognize their contribution Alumni Meet is conducted every year and their feedback and suggestions are collected on a specific Performa. Feedback obtained from them is analysed and their valuable suggestions are forwarded to concerned authorities for necessary action.

This year's Alumni Feedback analysis showed that the majority of the alumni were happy to be a part of this College and were willing to contribute to the welfare of the College and to do something for the future generations of the College.

| S No | Criteria | Values in Percentage (%) | | |
|------|--|--------------------------|-----------|----------|
| | | Agree | Sometimes | Disagree |
| 1 | Do you feel proud to be associated with SGGSC as an Alumni? | 93.48 | 6.52 | 0 |
| 2 | College is having adequate infrastructure with respect to academics and extra -Curricular activities | 82.61 | 17.39 | 0 |
| 3 | College is having adequate laboratories and equipment for practical experiences | 84.78 | 15.22 | 0 |
| 4 | Teachers were effective in solving your problem | 89.13 | 10.87 | 0 |
| 5 | College organizes various kind of activities for overall development of students. | 84.78 | 13.04 | 2.17 |
| 6 | Institute handles student's grievance properly | 91.30 | 2.17 | 6.52 |
| 7 | You obtained sufficient knowledge (both in theory and practical) at SGGSC | 80.43 | 17.39 | 2.17 |
| 8 | Training and placement cell provided ample on/Off campus placement opportunities. | 45.65 | 28.26 | 26.09 |
| 9 | College Provides good hospitality as Alumni after passing out | 76.09 | 17.39 | 6.52 |
| 10 | You would recommend the College to your near and dear ones for academics and overall excellence | 80.43 | 17.39 | 2.17 |

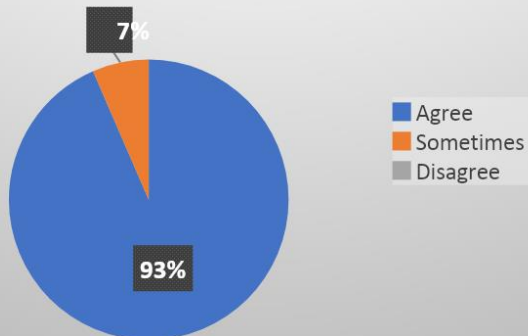


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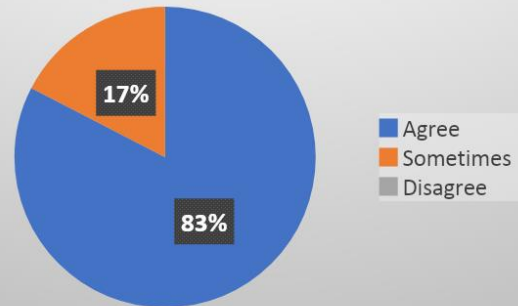
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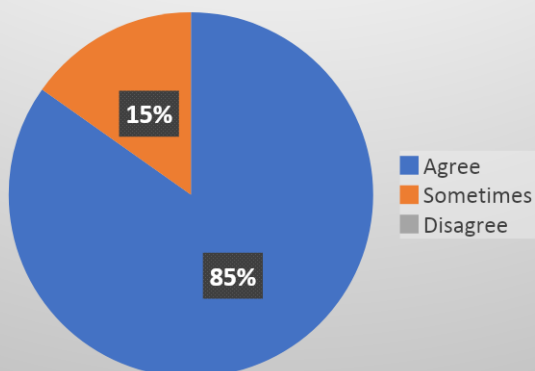
1 Do you feel proud to be associated with SGGSC as an Alumni?



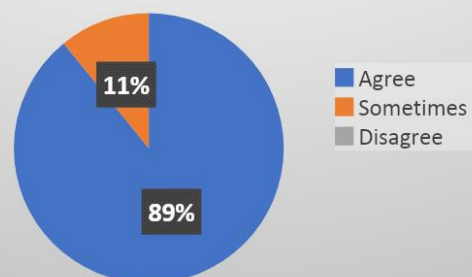
2 College is having adequate infrastructure with respect to academics and extra-curricular activities?



3 College is having adequate laboratories and equipment for practical experiences.



4 Teachers were effective in solving your problem



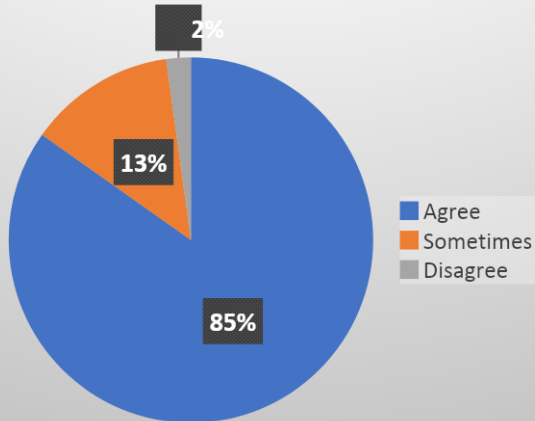


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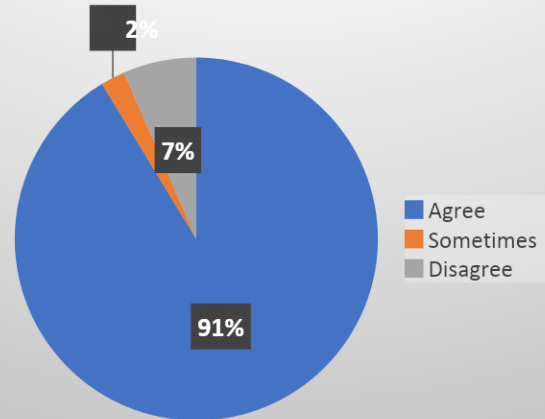
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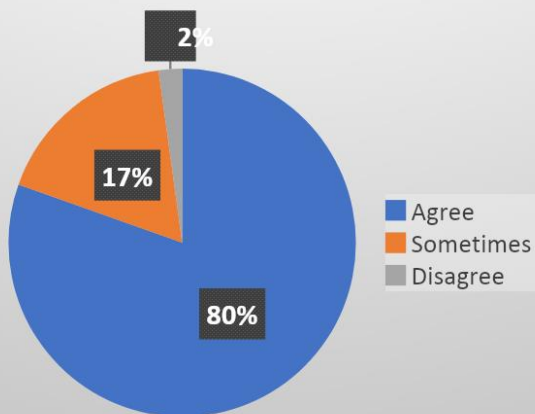
5 College organizes various kind of activities for overall development of students.



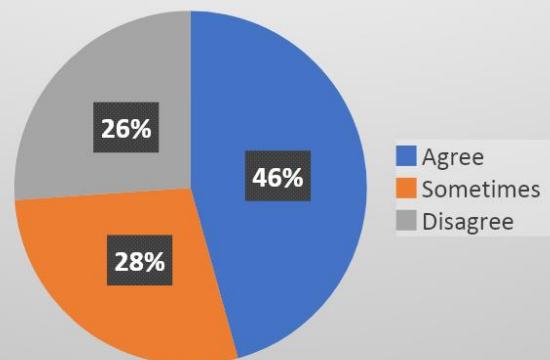
6 Institute handles student's grievance properly.



7 You obtained sufficient knowledge (both in theory and practical) at SGGs College.



8 Training and placement cell provided ample On/Off campus placement opportunities.

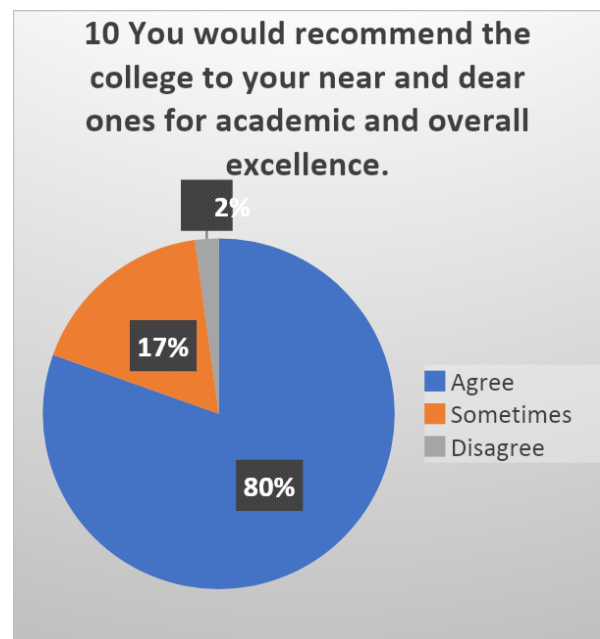
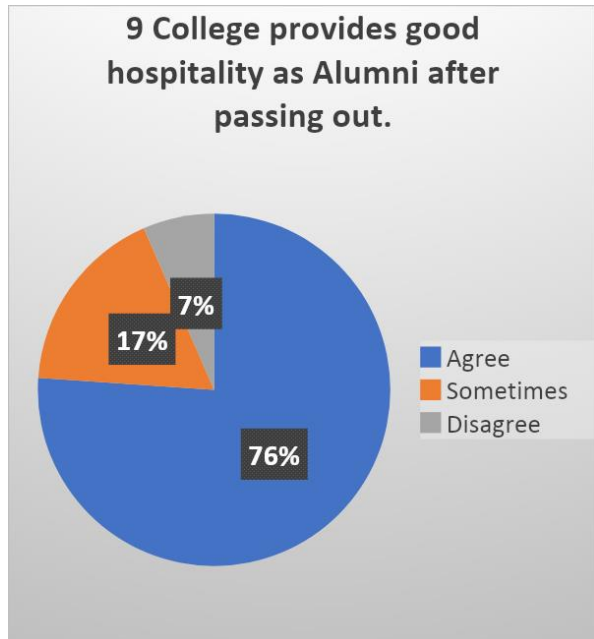




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Conclusion: - Alumni's feedback analysis showed that they were proud of their association with the College. Some of the alumni felt that the Grievance Cell needs to work more effectively. Training and Placement Cell needs significant improvement. Alumni were willing to give their services on a common platform with faculty. Some of the alumni wanted upgradation in the College library. Overall, they were satisfied with the institute and were ready to recommend this College to others for overall excellence.



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5. Parents Feedback

On an average eighty three percent of parents are satisfied and happy with the facilities provided to their wards in the College. Almost ninety seven percent of parents feel that their wards are comfortable and physically secure in the College. Nearly ninety four percent of parents are satisfied with cooperation which they get from the administration staff. Almost eighty six percent of parents feel that they can easily approach the teachers. Eighty eight percent of parents feel that the College contributed to the personality development of their children by enhancing both hard and soft skills. Eighty six percent of parents consider that there is a good exposure to career orientation. Nearly eighty three percent of parents recognize this College as a good option for their children. It was further assessed that the College should take necessary measures for providing more exposure to students in career orientation programmes or drives. Seventy four percent of parents are satisfied with the hostel facilities. Some parents feel that the hostel facilities need improvement and there is a need to introduce courses for improving hard and soft skills.

| S. No | Questions | Parents Responses in Percentage (%) | |
|-------|---|-------------------------------------|----|
| | | Yes | No |
| 1 | Do you find this College better than others for your ward? | 83 | 17 |
| 2 | Do you feel facilities in the College are adequate? | 88 | 12 |
| 3 | Do you feel that your ward is physically secured in the College campus? | 97 | 3 |
| 4 | Are you satisfied with hostel facilities? | 74 | 26 |
| 5 | Are you satisfied with cooperation from the administrative staff? | 94 | 6 |
| 6 | Can you make direct communication with teaching staff? | 86 | 14 |
| 7 | Do you find up-gradation of hard and soft skills? | 88 | 12 |
| 8 | Is your ward given enough exposure as far as career orientation is concerned? | 86 | 14 |

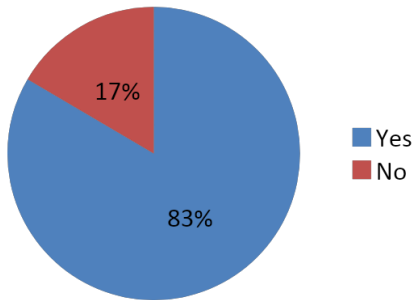


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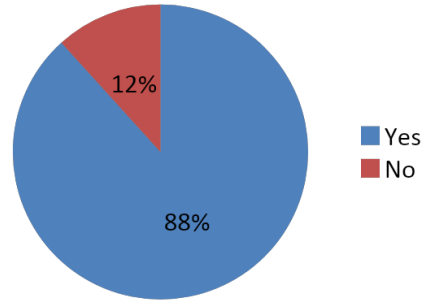
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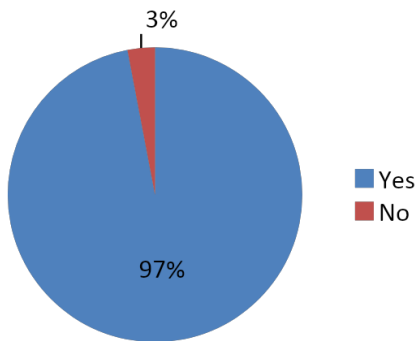
This college better than others for your ward



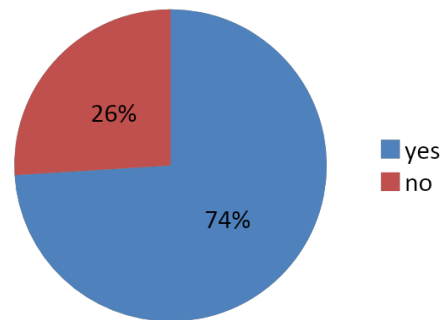
Do you feel facilities in the college are adequate?



Do you feel that your ward is physically secured in the college campus?



Are you satisfied about hostel facilities?

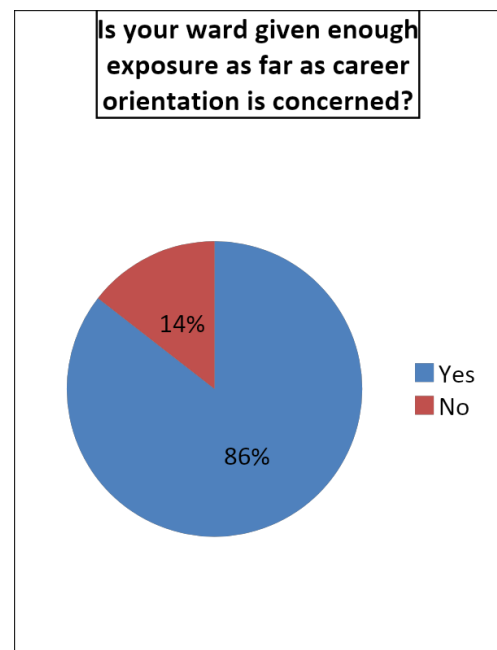
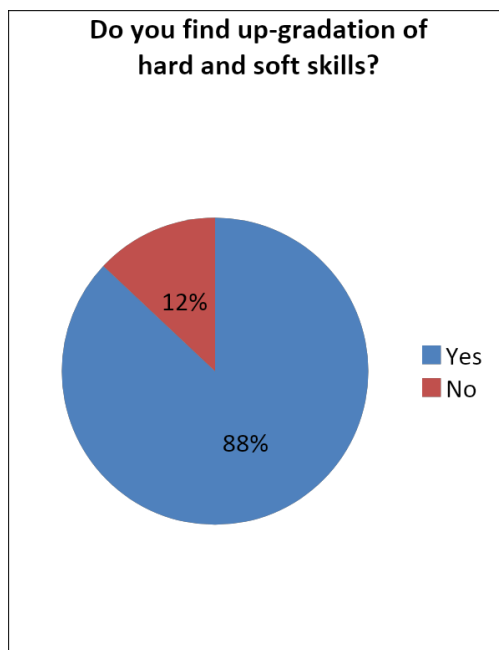
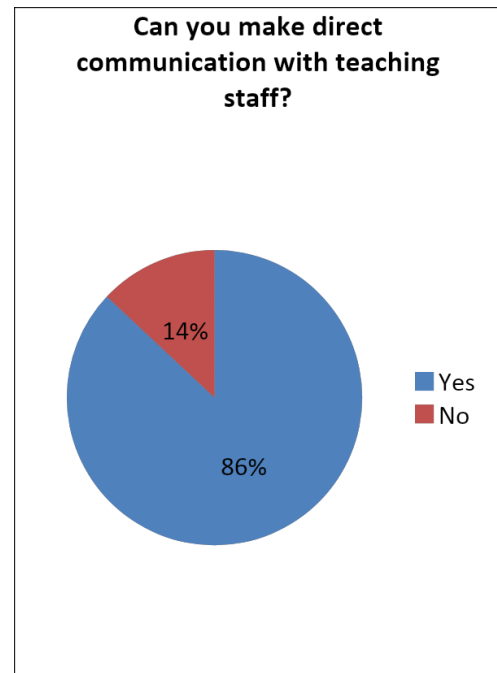
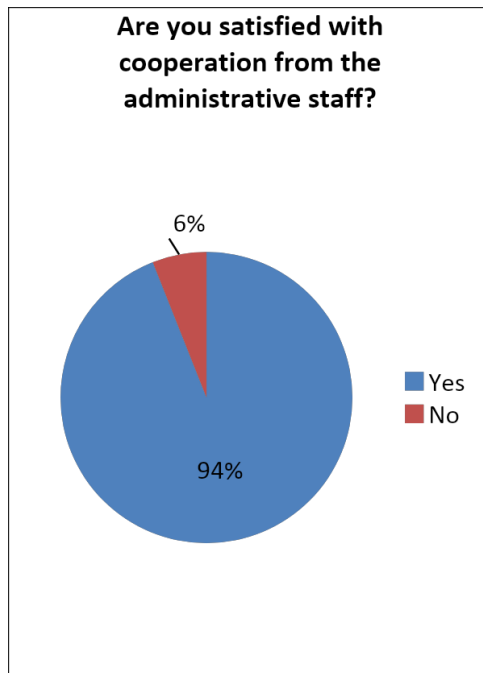




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Conclusion: -

Parents' feedback was found to be satisfactory and encouraging. Although some of concerned about the hostel facilities of the College. Some parents are concerned about their wards' exposure to Job Orientation Programmes and up-gradation of both hard and soft skills.



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Action Taken Report based on Feedback from Stakeholders

Session 2020-21

Every year, the College takes feedback from various stakeholders to measure the impact of all the efforts taken by the institution and to improve quality in all the aspects. The college maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected on a specific format from students, alumni, employers, faculty and parents.

Data collected is consolidated and a report is prepared. Data entered in the feedback forms are then analysed and suggestions/feedback given by the stakeholders is passed to concerned authorities to take necessary action. Based on the comments and suggestions received during feedback, plans for the next academic session are prepared.

| S.No. | Suggestions (2019-20) | Implementations(2020-21) |
|-------|--|---|
| 1. | Skill development training programs should be introduced. New crash courses should be offered. Job oriented courses should be offered. | Diploma in Journalism and Mass Communication has been introduced. |
| | | College has collaboration with the Spoken Tutorial – IIT Bombay and ICT & NPTEL-Swayam. Students were sensitised about various courses on the Portal |
| | | The National Skills Qualifications Framework (NSQF) and Soft Skills Development Committee have been conveyed. |
| | | The Centre for Sikh Religious and Cultural Studies provides a platform to the students for learning Gurmukhi, Gurmat Studies, Gurmat String Instruments, Percussion Instruments (Jorhi/Tabla), Shabad Gayan and free Gurmat Sangeet classes to equip them with skills to pursue a career. |
| | | College has applied for more Add-on courses. |
| 2. | Additional resources and books needed in the library | More books were added to the College Library. Reference Books, Rare Books, Periodicals and other documents, newspaper clipping service, Employment Alerts and a Book Bank are placed in the Library. |



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| S.No. | Suggestions (2019-20) | Implementations(2020-21) |
|-------|---|--|
| | | Library Blog facilitated access to e-content shared by faculty members for students during pandemic. WEBOPAC [Online Public Access Catalogue] is available to facilitate online access to the library collection. |
| 3. | NCC for girls should be there. | The College started its first NCC Army Wing for Girls with a platoon of 53 cadets and 26 girls were enrolled in its maiden year. |
| 4. | More activities should be taken up by the Placement and Career Counselling Cell | Workshops and virtual placements drives were conducted by Placement Cell. The Innovation Cell has been established in the College to boost the government's Make In India program and successfully implement NISP which leads to the acceleration of growth and success of budding entrepreneurs. |
| 5. | Regular Tutorial Groups and counselling of the students is required during Covid-19 times. Stress relieving and anger management workshops must be organised. | The Counselling and Mentoring Cell organised Mentor-Mentee sessions for Academic, Career and Personal Counselling. Webinar and online competitions were held. |
| 6. | Cyber cafe should be provided inside the college campus. | Campus is Wi-Fi enabled. Students can also access the internet in Computer Labs. |
| 7. | Infrastructure requires updation | RUSA Infrastructural grant has been utilised to upgrade and augment the multimedia/IT facilities |
| 8. | Better facilities in girls' washrooms and common room | Girls' Common Room was renovated and new furniture was added Keeping in view the female menstruation and hygiene, a Sanitary Napkin Vending Machine and an Incinerator were also installed in it. |
| 9. | Coordination among the administrative staff and teachers | Administrative Staff has been briefed. Communication channels have been improvised. |



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| S.No. | Suggestions (2019-20) | Implementations(2020-21) |
|-------|--|--|
| | needs lots of improvement | |
| 10. | Conduct Alumni meets more frequently | Alumni meet is held annually. They committed to sponsor students for education. |
| 11. | Relaxation on fees in COVID-19 | Fee Concession is given to the needy students. Also, Students have the option to pay fees semester wise. |
| 12. | Information and support for scholarships for wards | Scholarship cell guides the students about the optimum use of the various scholarships schemes by GOI, State Governments and other sources that are available and regularly circulates information through College Website, Communication groups and different messaging services. |

Ms Sarabjeet Kaur

Principal

PRINCIPAL

Sri Guru Gobind Singh College
CHANDIGARH